

May 2017



DUDLEY **Insight**

SAFEGUARDING AND PREVENT



This is one of a series of papers aimed at providing our stakeholders, both internally and externally, with up-to-the-minute information on how we are strategically responding to local and national challenges. The papers may be of interest to many relevant stakeholders including parents, employers and the Local Enterprise Partnership.

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CONTEXT

Safeguarding and Prevent are well publicised in the media with a number of local safeguarding boards deemed 'inadequate'. Nationally, a significant number of Serious Case Reviews (SCR) demonstrate agencies have not worked collaboratively to protect children and young people.

In line with key legislation including 'Keeping Children Safe in Education', 'Working Together to Safeguard Children' and 'Safer Recruitment' the college has a key role to play in keeping young people and children safe. The college takes this role seriously and is committed to safeguarding and promoting the welfare of all learners.

THE CHALLENGE

We are proud to be supporting more than 12,000 learners to gain qualifications and progress in their careers or studies. This large and diverse cohort, many of whom come with significant personal issues, presents the college with a challenge in ensuring support services, signposting and information is readily available to ensure all learners are safeguarded.





OUR RESPONSE

STAFF

All staff are responsible for safeguarding learners. There are, however, key staff within college with enhanced responsibility who ensure safeguarding processes and procedures are robust and effectively followed.

College staff with enhanced safeguarding responsibilities are:

- **Vice Chair of the Corporation – Designated member of the governing body with responsibility for Safeguarding and Prevent**
- David Whatton
- **Assistant Principal Curriculum and Standards (Business and Core) - Safeguarding Officer** - Diana Martin
- **Safeguarding and Student Conduct Coordinator (SSCC)** - Davina Roberts
- **Safeguarding Assistant** - Sarah Pardoe
- **Innovation and Change Manager - E-Safety Lead** - Richard Gibbons
- **Learning Resources Coordinator – Deputy E-Safety Lead** - Jonathan Sandhu
- **Head of Human Resources - Deputy Designated Safeguarding Lead** - Kathryn Jones

Along with internal responsibilities several of these staff work closely with the Dudley Safeguarding Children's Board to have a wider impact on safeguarding in the local community. This close working relationships also enables us to keep up to date with safeguarding locally, regionally and nationally. The Safeguarding Officer is the FE representative on the Dudley Safeguarding Children's Board and Vice Chair of the Workforce Development Sub Group with other Safeguarding team members sitting on sub-groups; E-Safety Lead (E-Safety), SSCC (child sexual exploitation/missing children).

Part of the college's safeguarding responsibility is to ensure all staff and volunteers are fully vetted and trained. All staff and volunteers undergo a safer recruitment process managed by Human Resources prior to starting at the college. Staff receive Safeguarding and Prevent training within 6 weeks of starting. This is updated regularly with training delivered at every college conference and bespoke training organised as required.

LEARNER ACTIVITIES

Learners receive information about Safeguarding and Prevent during induction. This is further supported through the Performance Improvement Programme which includes:

- Keep Safe Theme November 2016 - 'Working for Marcus' delivered by Loudmouth Theatre covering online grooming, CSE and healthy relationships
- Equality and Diversity Theme 23rd January 2017 - British values sessions
- Learner Safety Week 6th and 13th February 2017 - What to do if?
- E-Safety week in Feb the iPoint team will be doing the 1 hour in class sessions to raise awareness and safety
- Bully4U production delivered by Loudmouth Theatre May 2017
- PC Paul Davies delivers online Safety / Sexting advice in sessions.
- Brook attend college covering hot topics including E-Safety
- In house E-Safety Session deliver by the iPoint staff
- Existing Learner code of conduct covers many British Values and Safeguarding issues
- ID checking to manage access to sites
- Safeguarding team hold surgeries at all sites for learners
- Safeguarding information on screens and posters.

SAFE SPACE (C45)

The introduction of the dedicated safeguarding space has been an excellent addition to the support available to learners. It is a popular resource where learners and staff can come to discuss or disclose safeguarding concerns. This space is well used with a number of staff and learners accessing this daily.

RADICALISATION/EXTREMISM STRATEGY (PREVENT DUTY)

Section 26 of the Counter Terrorism and Security Act 2015 (The Act) placed a duty to have "due regard to the need to prevent people from being drawn into terrorism". The college has complied with the requirements of the duty which includes demonstrating an awareness and understanding of the risk of radicalisation in our institution and area. The UK's terror threat remains at 'severe'. All staff have completed online Prevent training from the Education and Training Foundation. Prevent themes are well embedded into many curriculum areas and through our Learner Voice and Student Union. They are also discretely delivered through the PIP programme.



WHAT NEXT?

We will continue to be proactive in ensuring we meet our duty to safeguard learners. We will review our safeguarding processes and support services to ensure they meet the needs of learners. This will be through Learner Voice, Student Surveys, feedback from learners directly accessing support and feedback from staff. We will continue to work closely with partner agencies to ensure our young people are safe from harm.

Dudley Insight catalogue:

Issue 1: The STEM Challenge - October 2014

Issue 2: The Maths Challenge - October 2014

Issue 3: The English Challenge - October 2014

Issue 4: The Apprenticeships Challenge - November 2014

Issue 5: The Management of Student Attendance - November 2014

Issue 6: Skills Competitions Success - January 2015

Issue 7: The SEND challenge - March 2015

Issue 8: Meeting Local Enterprise Partnership Priorities - March 2015

Issue 9: The Learning Technology Challenge - April 2015

Issue 10: Work Experience - November 2015

Issue 11: The Mathematics challenge GCSE resits - March 2016

Issue 12: The English challenge GCSE Resits - March 2016

Issue 13: The Mathematics challenge GCSE Resits - The Results - October 2016

Issue 14: The English challenge GCSE Resits - The Results - October 2016

Issue 15: The Apprenticeship challenge - February 2017

Issue 16: Meeting our corporate and social responsibilities - May 2017

Issue 17: Safeguarding and Prevent - May 2017